

TERANG COLLEGE

LANGUAGE

POLICY (Students)

1. RATIONALE

Language contributes to the development of skills in thinking and reflection. It supports the initiation of young people into the culture and wider civilisation that surrounds them. Learning a language nurtures a reflective, deep and creative thinking and cultivates cultural knowledge.

2. AIMS

- 2.1. In learning a language, students aim to develop communication skills and an understanding of social, historical and familial relationships within the specific language and culture of the community they are studying.
- 2.2. Learners are also provided with the tools, through comparison and reflection, to understand language, culture and humanity in a broad sense.
- 2.3. In this way, language learning contributes to the development of intercultural aware citizens, increasingly important at a time of rapid globalisation.

3. IMPLEMENTATION

- 3.1. Issues, actions and decisions relating to this policy will take into account Department of Education and Training policies, memos, guidelines and circulars and Ministerial Orders and Acts.
- 3.2. The learning of Language is an essential learning area of the Victorian Curriculum.
- 3.3. All year P-4 & 5-8 students at the College will study a language course based upon the content descriptions contained within the Victorian Curriculum. Language is offered as an elective at year 9/10 and can be selected at VCE.
- 3.4. The languages selected for the College are currently Indonesian at P-4 & French at 5-10.
- 3.5. All language teachers work to develop and implement a viable and sequential Language course for all students.
- 3.6. The College will appoint a Language coordinator who will coordinate the development and implementation of Language across the College
- 3.7. Student's individual abilities will be measured against the expected Victorian Curriculum achievement standards, and learning opportunities will be provided to cater for the identified needs of each student.
- 3.8. Student progress in Language will be reported in their regular academic reports published through COMPASS.
- 3.9. Budgets that provide for the needs of the Language program will be developed by the Language coordinator in consultation with all staff members and resourced by College Council.
- 3.10. The Language KLA leader will conduct discussions regarding the analysis, interpretation and use of collected data during PLT meetings to create strategies to improve student outcomes.

4 EVALUATION

- 4.1 This policy will be reviewed every three years as part of the College's Policy review cycle.

Approved by College Council on 20/08/2018