

TERANG COLLEGE

Statement of Values & School Philosophy

1. RATIONALE

1.1. The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school

2. VISION

2.1. Our school's vision is to enable all students to maximize their potential by delivering best practice in teaching and learning and developing them as lifelong learners. We endeavour to deliver a rich curriculum that increases students' capacity to think, achieve and lead. Terang College honours individual needs and develops strengths, such as a love of learning, creativity, curiosity, perseverance and resilience, through a culture of collaboration and care. We prepare young people to stay safe – emotionally, socially and physically. We strive to develop responsible and contributing citizens, proud of their community and globally aware. We engage students in understanding and contributing to sustainability.

3. VALUES

3.1. The school values are inclusivity, respect, responsibility, resilience and excellence.

3.2. The programs of, and teaching in, the school will support and promote the principles and practices of Australian democracy including a commitment to:

- 3.2.1. An elected government.
- 3.2.2. The rule of law.
- 3.2.3. Equal rights for all before the law.
- 3.2.4. Freedom of religion.
- 3.2.5. Freedom of speech and association.
- 3.2.6. The values of openness and acceptance of differences and diversity.
- 3.2.7. The safety of all children.

3.3. Statements which affirm the school's principles are found in the vision of the school and in school policies.

4. IMPLEMENTATION

4.1. Social/ Emotional learning including respectful relationships and positive education

4.1.1. At Terang College there is a school-wide framework to build the social and emotional skills so to improve student well-being. The College will implement school wide positive behaviours to improve student engagement. When resolving conflict teachers use Restorative Practices, consistent with our student engagement policies.

4.2. Child Safety

4.2.1. Terang College is committed to ensuring the safety of all students in its community. The school achieves this by developing a culture of safety through risk management to identify and remove risks of child abuse, policy development and implementation, code of conduct screening, supervision and training, processes for responding to and reporting suspected child abuse and strategies to promote the participation and empowerment of children. In order to ensure the safety of children, the school has developed policies and procedures in conjunction with the Child Safe Standards, including:

- 4.2.1.1. Child Safe Policy
- 4.2.1.2. Child Safe Code of Conduct Policy

- 4.2.1.3. Staff Code of Conduct Policy
- 4.2.1.4. Mandatory Reporting Policy
- 4.2.1.5. Working With Children Checks Policy
- 4.2.1.6. Visitors in Schools Policy
- 4.2.1.7. Positive Education Framework
- 4.2.1.8. School Vision and Values
- 4.2.1.9. First Aid and Medications Policy
- 4.2.1.10. Supervision and Duty of Care Policy
- 4.2.1.11. Anti-Bullying and Harassment Policy
- 4.2.1.12. ICT Use Policy
- 4.2.1.13. Administration of Medicines and Care for Ill Students procedures
- 4.2.1.14. Individual Learning Plans procedures
- 4.2.1.15. Critical Incident Plan Management Plan
- 4.2.1.16. Teaching and Learning Policy
- 4.2.1.17. Student Engagement, Inclusion and Wellbeing Policy
- 4.2.1.18. SunSmart Policy
- 4.2.1.19. Whole-School Risk Management
- 4.2.1.20. Camping Policy and Appendices
- 4.2.1.21. Excursions Policy
- 4.2.1.22. Yard Duty and Supervision Timetables
- 4.2.1.23. Student Behaviour Management Flow Chart

4.3. The school pays special attention to at-risk groups, to promote:

- 4.3.1. Cultural safety of Aboriginal and Torres Strait Islander children
- 4.3.2. Cultural safety of children from culturally and/or linguistically diverse backgrounds
- 4.3.3. Safety of children with a disability
- 4.3.4. Safety and understanding of students impacted by trauma.

4.4. The school also implements specific DET strategies to support any students who are deemed as being in out-of-home care and has a Designated Teacher with the responsibility to oversee the safety and wellbeing of these students.

4.5. Issues, actions and decisions relating to this policy will take into account Department of Education and Training policies, memos, guidelines and circulars and Ministerial Orders and Acts.

4.6. Expectations/Responsibilities:

4.6.1. Principals and College leaders will:

- 4.6.1.1. create a College environment where respectful and safe conduct is expected of everyone.
- 4.6.1.2. behave in a manner consistent with the standards of our profession and meet core responsibilities to provide inclusive, safe, respectful and organised environments.
- 4.6.1.3. plan, implement and monitor arrangements to ensure the care, safety, security and the general wellbeing of all students in attendance at the College is protected.
- 4.6.1.4. identify and support students who are or may be at risk.
- 4.6.1.5. work with families to understand their student's needs and, where necessary, adapt the learning environment accordingly.
- 4.6.1.6. respond appropriately when inclusive, safe or respectful behaviour is not demonstrated and implement appropriate interventions and consequences as required.
- 4.6.1.7. make the College's communication and complaints procedures known to families.
- 4.6.1.8. ask any person who is acting in an offensive or aggressive manner to leave the College grounds.

4.6.2. Teachers and Education Support Staff will:

- 4.6.2.1. model positive behaviour to students consistent with the standards of our profession.
- 4.6.2.2. proactively engage with families in relation to student wellbeing and outcomes.
- 4.6.2.3. work with families to understand the needs of each student and, where necessary, adapt the learning environment accordingly.

- 4.6.2.4. work collaboratively with families to improve learning and wellbeing outcomes for students with additional needs.
- 4.6.2.5. communicate with the Principal and College leaders in any event where we anticipate, or face, tension or challenging behaviours from families.
- 4.6.2.6. treat all members of the College community with respect and inclusiveness.
- 4.6.3. Parents, caregivers and families will:
 - 4.6.3.1. model resilient, respectful, responsible and inclusive behaviour to their student/s.
 - 4.6.3.2. ensure their student/s attends the College on time, every day the College is open for instruction unless there is a valid reason communicated to the College.
 - 4.6.3.3. take an interest in their student/s' school and development.
 - 4.6.3.4. work with the College to achieve the best outcomes for their student/s.
 - 4.6.3.5. communicate constructively with the College and use the expected processes and protocols when raising concerns.
 - 4.6.3.6. support College staff to maintain a safe, inclusive and respectful learning environment for all students.
 - 4.6.3.7. follow the College's complaints process if there are complaints.
- 4.6.4. Students will:
 - 4.6.4.1. comply with and demonstrate the College values of Inclusivity, Excellence, Resilience, Responsibility and Respect at all times.

5. EVALUATION

- 4.1 This policy will be reviewed every three years as part of the College's Policy review cycle.

Approved by College Council on 21/03/2022