TERANG COLLEGE
CURRICULUM P-12
POLICY (Students)

1. RATIONALE

1.1. Advantages of a P-12 College include the privilege of being part of a student's educational journey, celebrating their successes and helping them develop to their full potential as they move from childhood into adolescence. This journey is complemented by the forging of bonds between the students, their teachers and family, who are all working towards a common goal.
The College is committed to creating and implementing innovative curriculum designed to meet individual student needs at all stages of their development.

1.2. To equip students with capabilities to: manage themselves and their relations with others, understand the world and act effectively in that world, to prepare them for success in education, work and life.

1.3. To provide quality education programs according to the Victorian Curriculum (Years P – 10), which challenge and extend all students and allow them to have a positive experience at school in which they achieve success at appropriate standards.

2. AIMS

2.1. To offer a broad curriculum that will enable all students to successfully complete their VCE, VCE Vocational major, Victorian Pathway's Certificate or School-based New Apprenticeships at the College, encourages high retention rates, and provides pathways to tertiary studies, further training, or the work force.

2.2. To ensure seamless transition between all year levels across the College, as well as pre and post school transition.

2.3. To provide teaching and learning strategies appropriate to the needs of students at each level of development.

2.4. To ensure all students have an opportunity to access all parts of the curriculum.

2.5. To provide student-centred learning, so that all students can experience achievement and success in their studies.

3. IMPLEMENTATION

3.1. Issues, actions and decisions relating to this policy will take into account Department of Education and Training policies, memos, guidelines and circulars and Ministerial Orders and Acts.

3.2. Staff will utilise a variety of teaching and learning strategies to engage students and cater for their developmental needs.

3.3. Staff will base their teaching and learning programs around the College essential learnings documents.

3.4. Personal development programs will be offered at all years to develop positive attitudes and behaviours towards personal learning and interpersonal relationships.

3.5. Progress will be reported to on a regular basis.

3.6. Programs will ensure that students have optimal opportunity to develop literacy and numeracy skills and knowledge, including intervention practices and extension opportunities.

3.7. Classes will where possible, be structured in line with students' chronological age.

3.8.   The College will support appropriate professional development of teaching staff that maximises student learning.

3.9.   The curriculum will be integrated wherever possible to ensure relevant and meaningful cross-curricula links are made.

3.10.   Students will have the opportunity to work within and manage the Stephanie Alexander Kitchen Garden and the College Wetlands.

3.11.   The Key Learning Area time allocations will be:

Key Learning Area	Minutes per Week averaged over Full Year				
	Years P to 2	Year 3 &4	Years 5 & 6	Years 7 & 8	Years 9 & 10
The Arts	90***	60	60	180	150**
English	600	600	600	300	240
Health & Physical Educ	90***	60	120	180	180
Humanities	60***	60	60	180	240
Mathematics	300	300	240	300	300
Science	60***	60	60	180	180
Technologies	30***	30	180	STEM 180	150**

* These time are an average across the year and incorporate whole school sport days

** These classes are selected as part of an elective program and do not reflect the time allocated to each student.

*** These times are the average across year Prep to 2.

3.12.   In the 9-12 Sub-school;

3.12.1. Students in years 9 & 10 participate in 2 blocks of 2 hours each week of an elective program. Diversity of experience is encouraged and students are required to complete a minimum of one Arts and one Technology subject across the 2 year program.

3.12.2. VCE students will have equal time allowed for each study undertaken.

3.12.3. Year 10 students will be given the opportunity to undertake VCE studies. This process will involve consultation between students, parents and the Sub-School leader.

3.12.4. VCE, VCE Vocational Major, Victorian Pathway's Certificate and TAFE courses offered will be in line with student needs.

3.12.5. A comprehensive careers program will be available to all students.

3.12.6. All students from year 9-12 will have a 'My Career' folio.

3.14   Curriculum and teaching practice review

3.14.1   The school's organizational structure is based on three operational sub-schools which have responsibility for implementation of the school's teaching and learning program: P-4, 5-8 and 9-12. Teachers within sub-schools co-plan to ensure consistency of curriculum across classes. In addition, the school has five Professional Learning Communities (P-2, 3-6, secondary English, secondary Maths/Science, and PATHS) which have weekly collaborative planning time and accountability for reviewing curriculum and the impact of teaching practice on student learning.

Terang College uses PLCs to create a culture that is focussed on continuous improvement by linking the learning needs of students with the professional learning and practice of teachers

     3.14.2 Curriculum documentation is stored and published centrally on Microsoft Teams: Curriculum: Curriculum Documentation. Scope and sequencing is based on learning objectives reflective of the relevant Victorian Curriculum standards.

     3.14.3 The role of the classroom teacher, middle leaders and principal class in contributing to continuous improvement of the school's teaching and learning program are outlined in the Terang College 'Detailed Descriptions of Roles and Leadership' document which is updated annually, and is complemented by detailed individual role statements.

3.15 Communication

     3.15.1 This policy is communicated to the public on the college website and is available as a hard copy upon request.

4. EVALUATION

4.1   This policy will be reviewed annually by the Leadership Team.

4.2   The evaluation of this policy will take place in the College review cycle.

Approved by College Council on 21/03/2023